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TEACHING TRANSPARENCY WORKSHEET Atomic Orbitals 1 What is the shape of an s orbital? Class 16 Use with Chapter 5, Section 52 2 What is the relationship between the size of an s orbital and the principal energy level in which it is found? 3 What is the shape of a p orbital? How many p orbitals are there in a ublevel? 4

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Teaching Transparency 22 and Master ChemLab and MiniLab Worksheets, pp 25–28 TCR Study Guide for Content Mastery, pp 37–38 TCR Multimedia Resources Chemistry Interactive CD-ROM, Section 71 Exploration MindJogger Videoquizzes, Ch 7 Guided Reading Audio Program, Section 71 Cosmic Chemistry Videodisc, Disc 2, Side 3

Key: Student Edition, LESSON PLAN TWE Teacher Wraparound ...

Chemistry Journal, TWE p 263 ChemLab and MiniLab Worksheets, pp 34–36 TCR Laboratory Manual, pp 69–72 TCR Teaching Transparency 31 and Master Spanish Resources, 95 TCR Assess Section Assessment, SE p 267 Check for Understanding, TWE p 266 Reteach, TWE p 266 Study Guide for Content Mastery, pp 53–54 TCR Math Skills Transparency 10

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Circle the letter of the choice that best completes the statement or answers the question 1 A spoonful of sodium chloride is dissolved in a liter of water What is sodium chloride in this solution? a molecule b precipitate lute c solute d solvent d ionic compounds 2 In an aqueous solution, water is the

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Matter-Properties and ChangesMatter-Properties and ...

Solutions Manual Chemistry: Matter and Change • Chapter 3 35 Section 31 Properties of Matter pages 70–75 Problem-Solving Lab 1 Explain why the flow of a compressed gas must be controlled for practical and safe use The flow of compressed gas must be controlled to control the amount and the rate at which gas is released 2

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Name Date Class CHADTER Section 124 continued In your textbook, read about phase diagrams Use the phase diagram for water to answer the following questions